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1877/78
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CATALOGUE

OF

ST. JOHN'S COLLEGE

ANNAPOLIS,

MARYLAND.

1877-8.

Please Exchange.

ANNUAL CATALOGUE

OF

ST. JOHN'S COLLEGE

ANNAPOLIS, MARYLAND,

FOR THE

ACADEMIC YEAR, 1877–78.

BALTIMORE, MD.:
SOUTH ALDINE PRESS, SOUTH AND GERMAN STS.
1878.

CALENDAR.

1878.

FRIDAY, JUNE 28th,	Anniversary Celebration of Philokalian Society.
SUNDAY, JUNE 30th,	Baccalaureate Sermon.
MONDAY, JULY 1st,	Class Day of Senior Class.
TUESDAY, JULY 2nd,	Address before the Literary Societies
WEDNESDAY, JULY 3rd,	Commencement Day. Address before the Society of the Alumni.
MONDAY, SEPTEMBER 16th,	Opening of Session and Examination of
TUESDAY, SEPTEMBER 17th,	Candidates for admission.
WEDNESDAY, DECEMBER 11th,	Anniversary Celebration of Philomathean Society.
SATURDAY, DECEMBER 21st,	Commencement of Christmas Vacation

1879.

MONDAY, JANUARY 6th,	Termination of Christmas Vacation.

Board of Visitors and Governors.

PRESIDENT.

(*Ex-Officio.*)

His Excellency JOHN LEE CARROLL,
THE GOVERNOR OF MARYLAND,
Annapolis, Md.

SECRETARY.

WILLIAM HARWOOD, Esq.,
Annapolis, Md.

TREASURER.

NICHOLAS BREWER, Esq.,
Annapolis, Md.

(*Ex-Officio,*)
Hon. EDWARD LLOYD,
PRESIDENT OF THE SENATE,
Easton, Md.

(*Ex-Officio,*)
Hon. RICHARD GRASON,
JUDGE COURT OF APPEALS,
Towsontown, Md.

Hon. FETTER S. HOBLITZELL,
SPEAKER OF THE HOUSE OF DELEGATES,
Baltimore, Md.

Hon. RICHARD I. BOWIE, LL. D
JUDGE COURT OF APPEALS,
Rockville, Md.

Hon. JAS. L. BARTOL, LL. D.,
CHIEF JUDGE COURT OF APPEALS,
Baltimore, Md.

Hon. RICHARD H. ALVEY,
JUDGE COURT OF APPEALS,
Hagerstown, Md.

Hon. JAMES A. STEWART,
JUDGE COURT OF APPEALS,
Cambridge, Md.

Hon. GEORGE BRENT,
JUDGE COURT OF APPEALS,
Baltimore, Md.

Hon. JOHN M. ROBINSON,
JUDGE COURT OF APPEALS,
Centreville, Md.

Hon. OLIVER MILLER,
JUDGE COURT OF APPEALS,
Annapolis, Md.

Catalogue of Students

During the Year 1877-78.

SENIOR CLASS.

NAMES.	RESIDENCES.
Josiah S. Crockett,	Princess Anne, Maryland.
John F. Gontrum,	Gardenville, Maryland.
James P. Gorter,	Millersville, Maryland.
Henry D. Harlan,	Churchville, Maryland.
George A. Harter.	Leitersburg, Maryland.
J. Harry Krebs,	Baltimore, Maryland.
George T. Martin,	Annapolis, Maryland.
Sydney E. Mudd,	Bryantown, Maryland.
John G. Ray,	Cockeysville, Maryland.
Magnus Reid,	Lonaconing, Maryland.
H. Arthur Stump,	Perryville, Maryland.
Abram W. Wright,	Westminster, Maryland.

Seniors—12.

JUNIOR CLASS.

NAMES.	RESIDENCES.
G. Worthington Berry,	La Plata, Maryland.
J. Semmes Devecmon,	Lonaconing, Maryland.
Frank T. Gibson,	St. Michael's, Maryland.
James W. Greer,	Annapolis, Maryland.
E. Pliny Griffin,	T. B., Prince George's Co., Maryland
Cadwallader E. Linthicum,	Millersville, Maryland.
*Levi Pool,	Westminster, Maryland.
Roger S. Powell,	Princess Anne, Maryland.

Juniors—8.

*Deceased

SOPHOMORE CLASS.

NAMES.	RESIDENCES.
Henry A. Barber,	Cambridge, Maryland.
Manley H. Barnes,	Baltimore, Maryland.
Joseph P. Bayne,	Towsontown, Maryland.
Franklin B. Beall,	Cumberland, Maryland.
Charles C. Bird,	Baltimore, Maryland.
James B. Burnside,	Washington, District of Columbia
Charles W. Byrn,	Denton, Maryland.
Joseph C. Collinson,	Rutland P. O., Anne Arundel Co., Maryland.
George A. Frick,	Baltimore, Maryland.
Robert K. Golley,	Templeville, Maryland.
Reuben Harlan,	Bel Air, Maryland.
William Kennedy,	Kennedyville, Maryland
George W. Page,	Frederick City, Maryland
James H. Preston,	Emmorton, Maryland.
Emerson P. Roberts,	Tyaskin P. O., Wicomico Co., Maryland.
Edward A. Scott,	Galena, Maryland.
S. Roman Tammany,	Havre-de-Grace, Maryland.
Joseph F. Valliant,	Royal Oak, Talbot Co., Maryland
Eugene Wathen,	Leonardtown, Maryland.
William F. Weldon,	Colora, Maryland
Jay D. Williams,	Salisbury, Maryland.
Thomas Wyche,	Baltimore, Maryland.

Sophomores—22.

FRESHMAN CLASS.

NAMES.	RESIDENCES.
Nicholas Brewer, Jr.	Annapolis, Maryland.
J. Camp Butler,	Bel Air, Maryland.
E. Julius Clarke,	Newtown, Worcester Co., Maryland.
William W. Davis,	Fountain Mills, Frederick Co., Maryland.
Walter I. Dawkins,	St. Clement's Bay, St. Mary's Co., Maryland
William C. Devecmon,	Lonaconing, Maryland.
Benjamin F. DeVries,	Mariottsville, Maryland.
George B. Dorsey,	Port Republic, Maryland.
Joseph L. Downes,	Centreville, Maryland.

NAMES.	RESIDENCES.
Edmund H. Emory,	Centreville, Maryland.
Alexander Fountain,	Easton, Maryland.
L. Dorsey Gassaway,	Annapolis, Maryland.
James B. Greene,	Baltimore, Maryland.
Alexander R. Hagner,	Prince Frederick, Maryland.
Edward P. T. Hammond,	Berlin, Maryland.
William B. Harlan,	Churchville, Maryland.
V. Baldwin Johnson	East New Market, Maryland.
Denwood A. Jones,	Dame's Quarter P. O., Somerset Co., Maryland.
Charles H. Latimer,	Woodville, Maryland.
John B. League,	Annapolis, Maryland.
Sylvester K. Marshall,	Snow Hill, Maryland.
Philip J. Miller, Jr., (*Partial Course*,)	Annapolis, Maryland.
Lemuel D. Offutt,	Woodstock, Maryland.
Neilson T. Parker,	Annapolis, Maryland.
Walter W. Preston,	Emmorton, Maryland.
Forrest J. Prettyman,	Rockville, Maryland.
Clagett Pyles,	Barnesville, Maryland.
Milton A. Spessard,	Cavetown, Maryland.
John H. White,	Annapolis, Maryland.
Abram I. Wilson,	Altamont, Garrett Co., Maryland.

Freshman Class—30.

Total in Collegiate Department—72.

FIRST PREPARATORY CLASS.

NAMES.	RESIDENCES.
Henry L. Boyd,	Annapolis, Maryland.
Granville M. Catlin,	Tyaskin, Maryland.
Julius M. Dashiell, Jr.,	Annapolis, Maryland.
Peter T. B. Duncan,	Lavender Hill, Baltimore Co., Maryland.
S. Dana Greene, Jr.,	Annapolis, Maryland.
T. Denton Miller,	Clarksville, Howard Co., Maryland.
Grafton Munroe,	Annapolis, Maryland.
T. Henry Randall,	Annapolis, Maryland.
Joseph A. Turner,	Horse Head, Prince George's Co., Maryland.
Henry H. Weems,	South River, Anne Arundel Co., Maryland.
J. Wesley White,	Annapolis, Maryland.
A. Sollers Wilson, (*Partial Course*,)	Prince Frederick, Maryland.

First Preparatory Class—12

SECOND PREPARATORY CLASS.

NAMES.	RESIDENCES.
Robert T. Andrews, (*Partial Course,*)	Annapolis, Maryland.
Francis C. Baker,	Annapolis, Maryland.
Thomas W. Black,	Annapolis, Maryland.
Ernest E. Brewer,	Annapolis, Maryland.
Elmer E. Casler,	Annapolis, Maryland.
Wm. Edwin Cecil,	Millersville, Maryland.
W. Hallam Claude,	Annapolis, Maryland.
Robert Vinton Clayton, Jr.,	Annapolis, Maryland.
James T. Dennis,	Princess Anne, Maryland.
Harvey W. Emory,	Centreville, Maryland.
Norman V. S. Farquhar,	Annapolis, Maryland.
Richard H. Green, Jr.,	Annapolis, Maryland.
Daniel M. Hagner,	Prince Frederick, Maryland.
David E. Harlan,	Churchville, Maryland.
William B. Hutchins, (*Partial Course,*)	Taylor P. O., Harford Co., Maryland.
John W. Janvier,	Kennedyville, Maryland.
Henry R. Munroe, (*Partial Course,*)	Annapolis, Maryland.
Beale E. Padgett,	Port Tobacco, Maryland.
Samuel C. Padgett,	Port Tobacco, Maryland.
Daniel R. Randall,	Annapolis, Maryland.
Edward J. W. Revell, (*Partial Course,*)	Annapolis, Maryland.
T. Franklin Schley,	Annapolis, Maryland.
Harry M. Slade,	Woodensburg, Maryland.
Joseph Stein,	Annapolis, Maryland.
Herman W. Thompson,	Annapolis, Maryland.
James Guy Thompson,	Annapolis, Maryland.
Frederick Vollmer,	Annapolis, Maryland.
Barton Lee Welch,	Annapolis, Maryland.

Second Preparatory Class—28.

Total in Preparatory Department,	40
Total in Collegiate Department,	72
Aggregate,	112

N. B.—Students marked "*Partial Course*" do not study the Classics.

DEGREES CONFERRED,

AND

CERTIFICATES OF DISTINCTION AND PRIZES AWARDED

ON

Commencement Day, July 4th, 1878.

HONORARY DEGREES.

Doctor of Laws,

PROFESSOR HIRAM CORSON, M. A.,
CORNELL UNIVERSITY,
Ithaca, N. Y.

GRADUATE DEGREES.

MASTER OF ARTS,

T. BARTON BRUNE, A. B., (1875),
Baltimore, Md.

BACHELOR OF ARTS,

N. WALTER DIXON,
Princess Anne, Md.

HERBERT HARLAN,
Churchville, Md.

MONROE MITCHELL,
St. Denis, Baltimore Co., Md.

BURTON ALEX. RANDALL,
Annapolis, Md.

PRIZES.

NEW SHAKSPERE SOCIETY'S PRIZES.

FOR PROFICIENCY IN THE STUDY OF SHAKSPERE.

FIRST PRIZE,
J. HARRY KREBS,

SECOND PRIZE,
GEORGE A. HARTER,

EARLY ENGLISH TEXT SOCIETY'S PRIZE.

FOR PROFICIENCY IN ANGLO-SAXON AND EARLY ENGLISH STUDIES.

N. WALTER DIXON.

CERTIFICATES OF DISTINCTION IN ALL STUDIES.

FIRST GRADE.

SENIOR CLASS.

N. WALTER DIXON,

First Honor.

JUNIOR CLASS.

HENRY D. HARLAN, GEORGE A. HARTER, J. HARRY KREBS.

FIRST PREPARATORY CLASS.

WM. C. DEVECMON, V. BALDWIN JOHNSON,

SECOND GRADE.

SENIOR CLASS.

HERBERT HARLAN, *BURTON A. RANDALL,

Second Honor.

SOPHOMORE CLASS.

CADWALLADER E. LINTHICUM,

FRESHMAN CLASS.

CHARLES W. BYRN, FRANCIS GANTT,
ROBERT K GOLLEY, EUGENE F. WATHEN.

FIRST PREPARATORY CLASS.

NICHOLAS BREWER, JR., WM. W. DAVIS,
WALTER I DAWKINS, GEORGE B. DORSEY,
L. DORSEY GASSAWAY, WILLIAM B. HARLAN.

SECOND PREPARATORY CLASS.

SECOND SECTION.

T. FRANKLIN SCHLEY, JOSEPH STEIN.

*Students marked thus, obtained an average of more than 4.4 in all studies.

PROSPECTUS

OF THE

ACADEMICAL YEAR 1878-79.

LOCATION AND ACCESS.

ST. JOHN'S COLLEGE, founded in the year 1784, and endowed by the State of Maryland, is pleasantly situated at Annapolis, on the banks of the Severn River, a few miles from the Chesapeake Bay, which is in full view. Its buildings, three in number, are large and well-constructed for the accommodation of youth. Its grounds afford ample facilities for exercise, and the waters of the Severn for bathing and boating. The situation is eminently healthy.

Annapolis has railroad communications with Baltimore and Washington three times a day; daily steamboat communications with Baltimore, and telegraphic connection with all parts of the country.

COURSE OF STUDY.

The Preparatory Department of the College has two classes, entitled 1st and 2d, according to the grade of studies. Students of the 1st Preparatory Class, who pass a satisfactory examination, are qualified for admission into the Freshman Class of the College.

The Collegiate Department embraces three courses: 1st, the regular Academic Course, occupying four years, and pursued in the Freshman, Sophomore, Junior, and Senior classes, entitling the graduates of the Senior Class, who shall pass a satisfactory examination, to the degree of *Bachelor of Arts*. 2d, the Select Course, embracing studies in the different classes, according to the option of parents, and entitling the students, who shall complete the course and sustain a satisfactory examination in any special study, to the degree of *Proficient* in that study. 3d, the Post-Graduate Course, prescribed for students who aspire to the degree of *Master of Arts*, which is conferred only on such graduates of the regular Academic Course as shall pursue for two years, at the College or elsewhere, a course of study assigned by the Faculty, and

who shall furnish satisfactory evidence of their proficiency in said course, by submitting to the Faculty, at designated periods, such written theses as may be specifically required of each candidate for said degree. The degree of Master of Arts is not conferred *in course*, but only on the evidence of satisfactory attainments in advanced studies.

Vocal and Instrumental Music, Drawing and Painting, are taught at special charges, on terms arranged between students and the Professors of Music and Drawing.

TIME AND TERMS OF ADMISSION.

The regular examinations for admission into the College or the Preparatory Department, are held on the Monday and Tuesday preceding the first Wednesday of July, and on the third Monday and following Tuesday of September in each year. All candidates for admission are required to be present on those days. Satisfactory evidence of good moral character must be furnished by each applicant, testimonials of former teachers preferred, and if he comes from another College, he must present a certificate of honorable discharge.

Candidates for the degree of Bachelor of Arts, in order to obtain admission to the Freshman Class, must, unless they have passed through the regular course in the Preparatory Department, sustain an examination in the following studies :

English Grammar; U. S. History; Ancient and Modern Geography; Arithmetic; Algebra through Quadratic Equations; Geometry, first book; Hadley's, Goodwin's, or Kühner's Greek Grammar; Greek Reader; Xenophon's Anabasis; Harkness's, Gildersleeve's, or Allen and Greenough's Latin Grammar; Cæsar's Commentaries, or some equivalent: Ovid; Virgil; Latin and Greek Composition.

Candidates for admission to any higher class must be examined in all the previous studies of the class they propose to enter.

Students pursuing a Select Course may enter any classes for which they are fitted, the number of their studies being subject to the direction of the Faculty.

Candidates for admission into the lowest class of the Preparatory Department must be well grounded in the elements of a Primary English Education. They will be examined in Reading, Writing, Spelling, Arithmetic, Geography and English Grammar.

The course of study in the Classics and Mathematics, in the Preparatory and lower Collegiate Classes, has been arranged in accordance with the requirements of the examination for matriculation in the Johns Hopkins University.

SCHEME OF STUDIES

IN THE

PREPARATORY DEPARTMENT.

SECOND PREPARATORY CLASS.

SECOND SECTION.*

No. of hours per week.	
5	ENGLISH STUDIES.— READING.—Concert and Individual Reading; Declamation; McGuffey's Fifth Reader. SPELLING.—Worcester's School Dictionary; Dictation Exercises ENGLISH GRAMMAR.—Swinton's Language-Lessons and School Composition; Word Parsing; Logical Analysis.
5	GEOGRAPHY.—Cornell's High School.
5	ARITHMETIC.—Davies' New School.
5	LATIN.—Allen and Greenough's Grammar, and Leighton's Latin Lessons.
	ENGLISH COMPOSITION, PENMANSHIP and MAP DRAWING.

FIRST SECTION.

5	ENGLISH STUDIES.— READING.—Concert and Individual Reading; Declamation; McGuffey's Fifth Reader. SPELLING —Worcester's School Dictionary; Dictation Exercises. ENGLISH GRAMMAR.—Swinton's; Word Parsing; Logical Analysis. HISTORY.—Holmes' United States.
5	ARITHMETIC.—Davies' University.
5	ALGEBRA.—Brooks's.
5	LATIN.—Allen and Greenough's Grammar, and Leighton's Latin Lessons; Cæsar.
5	GREEK.—Leighton's Greek Lessons, and Goodwin's Grammar.
	ENGLISH COMPOSITION and PENMANSHIP.

FIRST PREPARATORY CLASS.

5	ENGLISH STUDIES.— ELOCUTION.—Select Readings; Declamation. PHYSICAL GEOGRAPHY.—Maury's. ANCIENT GEOGRAPHY.—Mitchell's. HISTORY.—Thalheimer's History of England.
5	MATHEMATICS.—Brooks's Algebra; Chauvenet's Geometry (First Book.)
5	LATIN.—Cæsar; Ovid; Virgil; Latin Prose Composition; Allen and Greenough's Grammar, and Leighton's Latin Lessons.
5	GREEK.—Xenophon's Anabasis; Greek Prose Composition; Leighton's Greek Lessons, and Goodwin's Grammar.
	ENGLISH COMPOSITION, and MAP DRAWING.

*This Section will be dropped next session, if possible.

COLLEGIATE COURSE OF STUDIES

FOR THE

DEGREE OF BACHELOR OF ARTS.

FRESHMAN CLASS.

FIRST TERM.

No. of hours per week.	
5	GREEK.—Herodotus; Greek Antiquities and Mythology; Jones's Exercises in Greek Prose, and Boise's Exercises in Greek Syntax; Hadley's, and Goodwin's Grammars; Grecian History (Smith's Student's Greece.)
5	LATIN.—Virgil's Æneid, continued; Cicero's Select Orations; Roman Antiquities and Mythology; Allen's Latin Prose Composition; Allen and Greenough's Grammar.
5	MATHEMATICS.—ALGEBRA.—Review of Algebra, including Equations of First Degree and Equations of Second Degree; Permutations and Combinations; Binomial Theorem; Extraction of Roots; Radicals; Progressions; Series (Todhunter's Algebra); Original Problems.
2	NATURAL HISTORY.—Zoology, (Agassiz and Gould's.)
3	ENGLISH STUDIES.— LANGUAGE.—Hart's Composition and Rhetoric; Original Essays; Elocution.

SECOND TERM.

5	GREEK.—Homer (Iliad); Greek Antiquities, Mythology, and Composition; Hadley's, and Goodwin's Grammars; Grecian History (Smith's Student's Greece.)
5	LATIN.—Livy; Odes of Horace; Roman Antiquities and Mythology, and Latin Composition; Allen and Greenough's Grammar.
5	MATHEMATICS.—GEOMETRY.—Plane Geometry (Chauvenet's I., II., III., IV. and V. Books); Original Problems. ALGEBRA.—Theory of Exponents; Theory and Practice of Logarithms; General Theory of Equations (Lectures); Original Problems.
2	NATURAL HISTORY.—Botany, (Gray's How Plants Grow.)
3	ENGLISH STUDIES.—LANGUAGE.—Morris's Elementary Lessons in Historical English Grammar; Original Essays; Elocution.

SOPHOMORE CLASS.

FIRST TERM.

5	GREEK.—Plato (Apologia and Krito); Euripides (Alcestis or Medea); History of Greek Literature; Greek Prose Composition.
5	LATIN.—Horace's Satires; Cicero de Senectute; History of Roman Literature; Latin Prose Composition; Roman History (Merivale's Student's Rome.)
5	MATHEMATICS.—GEOMETRY.—Solid Geometry; (Chauvenet's); Original Problems. TRIGONOMETRY.—Plane Trigonometry (Chauvenet's); Original Problems.

No. of hours per week.

3 NATURAL PHILOSOPHY.—Ganot's Physics (Atkinson's Edition); Lectures.

2 ENGLISH STUDIES.—LITERATURE.—Hales's Longer English Poems; Coppée's English Literature; Original Essays; Elocution.

SECOND TERM.

5 GREEK.—Demosthenes; Sophocles (Œdipus Tyrannus); Greek Literature and Composition.

5 LATIN.—Horace's Epistles; Cicero (De Officiis); Terence (Andria); Roman Literature and Latin Composition; Roman History (Merivale's Student's Rome.)

5 MATHEMATICS.—Spherical Trigonometry (Chauvenet's); Analytical Geometry (Johnson's); Original Problesm.

3 NATURAL PHILOSOPHY.—Ganot's Physics (Atkinson's edition); Lectures.

2 ENGLISH STUDIES.—LANGUAGE AND LITERATURE.—Coppée's English Literature; Shakspere's "Macbeth" (Rolfe's edition); Original Essays; Elocution.

JUNIOR CLASS.

FIRST TERM.

4 GREEK.—Plato's Phædo; Sophocles (Antigone, Ajax, or Philoctetes); Greek Composition.
LATIN.—Tacitus (Germania and Agricola); Juvenal; Latin Composition.

4 MATHEMATICS.—Analytical Geometry (Johnson's), continued; Differential Calculus (Rice and Johnson's); Original Problems.

3 NATURAL PHILOSOPHY.—Ganot's Physics (Atkinson's edition); Lectures.

3 POLITICAL ECONOMY.—Thomson's Social Science; Lectures.

2 ENGLISH STUDIES.—HISTORY.—Thalheimer's Mediæval and Modern History; Original Essays; Elocution.

2 MODERN LANGUAGES.—French or German.

SECOND TERM.

4 GREEK.—Thucydides; Greek Composition.
LATIN.—Tacitus (Histories); Plautus (Captives); Latin Composition.

4 MATHEMATICS.—Differential Calculus (Rice and Johnson's) continued.

3 NATURAL PHILOSOPHY.—Ganot's Physics (Atkinson's edition); Lectures.

3 MORAL PHILOSOPHY.—Butler's Ethical Discourses; Lectures.

2 HISTORY.—Thalheimer's Mediæval and Modern History.
ENGLISH STUDIES.—LANGUAGE AND LITERATURE.—Chaucer's "Prologue" and "Knight's Tale," (Morris's C. P. edition); Original Essays; Elocution.

2 MODERN LANGUAGES.—French or German.

SENIOR CLASS.

FIRST TERM.

4 GREEK.—Thucydides; Aristophanes (Clouds and Birds); Greek Composition.
LATIN.—Quintilian; Persius; Tacitus (Histories); Latin Composition.

No. of hours per week.	
2	MATHEMATICS.—Integral Calculus (Rice & Johnson's); Lectures.
5	MENTAL PHILOSOPHY.—Sir William Hamilton's Metaphysics; Lectures. EVIDENCES OF CHRISTIANITY.—Butler's Analogy; Lectures.
2	CHEMISTRY.—Fownes' Chemistry (new edition); Lectures.
3	ENGLISH STUDIES.—ANGLO-SAXON.—March's Anglo-Saxon Reader; Original Essays; Elocution.
2	MODERN LANGUAGES.—French or German.

SECOND TERM.

4	GREEK.—Thucydides; Æschylus (Prometheus Bound); Greek Composition. LATIN.—Tacitus (Annals); Lucretius; Latin Composition.
2	MATHEMATICS.—Astronomy (White's); Lectures.
5	LOGIC.—Sir William Hamilton's Logic; Lectures. EVIDENCES OF CHRISTIANITY.—Lectures on Evidences of Christianity, and on Constitutional Law.
2	CHEMISTRY.—Fownes' Chemistry (new edition); Lectures.
3	ENGLISH STUDIES.—SEMI-SAXON AND EARLY ENGLISH.—Corson's Hand-Book of Anglo-Saxon and Early English; Hadley's Brief History of the English Language; Introductory Lectures on Comparative Philology and on the English Language. HISTORY.—Morris's "Age of Anne," with references to parallel reading.
2	MODERN LANGUAGES.—French or German.

Partially Elective Studies.

FRENCH.—*3rd Class, 1st Year.* Otto's French Conversational Grammar; Voltaire's Charles XII; Exercises in Accidence, Verbs and Syntax.

2d Class, 2d Year.—Racine's Esther; Labiche and Martin's La Poudre aux Yeux; Saintine's Picciola; Sadler's Translations from English into French; Otto's Grammar; Original Compositions.

1st Class, 3d Year.—Racine's Athalie; Corneille's Le Cid; Moliere's Le Misanthrope (Prof. Joynes's editions.) Mme. De Stael's De L'Allemagne; Original Compositions.

GERMAN.—*3d Class, 1st Year.*—Grammar (Whitney); Forms and Inflections; Oral and Written Exercises; German Reader (Whitney).

2d Class, 2d Year.—Grammar; Syntax, Oral and Written Exercises on the Construction of Sentences and on special points of the Grammar; Schiller's Wilhelm Tell (Buchheim); Lessing's Minna von Barnhelm (Whitney); Goethe's Hermann und Dorothea (Hart).

1st Class, 3d Year.—Grammar; Word Formation and Derivation; Special Exercises in Composition; Goethe's Egmont (Buchheim), or Iphigenie auf Tauris; Schiller's Die Piccolomini (Hart), or Wallenstein's Tod; Lectures on Literature and History and on Relations of German to English.

GYMNASTICS.—Gymnastic exercises are optional, but those who desire to practice them are arranged in classes, under the superintendence of a regular Instructor.

Remarks on Studies.

No student will be permitted to discontinue any study, except at the close of a term, and then only at the *written* request of his parent or guardian.

Students who do not study Greek will be required to study French or German, and those who do not study either Latin or Greek, will be required to study both French and German. These languages will be commenced by such students in the First Preparatory Class. The studies of students of the Second Preparatory Class who do not study the Classics, will be so arranged that their time will be fully occupied. Students of the regular Academic Course are required to study either French or German during the Junior and Senior years, unless they shall have completed the three years' course in either language before reading the Junior or Senior year. For classical students below the Junior Class, the French and German languages are elective studies. Apparatus for Gymnastic exercises has been erected, and regular hours of exercise assigned for each class. The use of the Gymnasium is granted on payment of a small fee.

Course of Instruction.

The Course of Instruction embraces the following departments :

I. ANCIENT LANGUAGES—Including the Latin and Greek languages, Greek and Roman Antiquities and Mythology, and the History of Greek and Roman literature.

Prof. DASHIELL and Ass't-Prof. HOPKINS.

II. MODERN LANGUAGES—Including the French and German languages and literature.

Profs. LEROUX and HOPKINS.

III. MATHEMATICS—Including Pure Mathematics, Mechanics and Astronomy. Prof. JOHNSON.

IV. NATURAL SCIENCE—Including Natural Philosophy, Chemistry, and the elements of Zoölogy and Botany.

Prof. CLAUDE.

V. MENTAL, MORAL and SOCIAL SCIENCE—Including Metaphysics, Logic, Ethics, Natural and Revealed Religion and the Evidences of Christianity, Political Economy and Constitutional Law.

VICE-PRINCIPAL.

VI. HISTORY AND THE ENGLISH LANGUAGE AND LITERATURE—Including Ancient and Modern History, the English and Anglo-Saxon languages and their literature, and an outline of the general principles of Comparative Philology. PRINCIPAL.

The departments of History and the English Language and Literature, and of Natural Science, having been recently reorganized, the following outline of the courses in these departments is appended :

DEPARTMENT OF HISTORY, AND THE ENGLISH LANGUAGE AND LITERATURE.

In this department instruction will be given—

1st. In History.—A thorough knowledge of Greek and Roman history is believed to be the basis of all historical study, and these will first be *carefully learned.* This will be followed with a general outline of history, as contained in Thalheimer's Manual of Mediæval and Modern History, and illustrated by reference to the Bretschneider-Spruner wall-maps. A more particular study of some period of history will complete the historical course. During the present session, "The Age of Queen Anne" has been made a special subject of study, with references to historical and literary works illustrating that period, which are to be read privately by the class.

2d. In the English and Anglo-Saxon Languages and their Literature.—Under this head the art of Composition and Rhetoric will first be studied, with frequent exercises in written composition and declamation; this will be followed by a study of the historical grammar of the language. The history of English literature will then be taken up, and the lives of authors studied in connection with specimens of their writings, which will be criticised in class. After this the English of Shakspere will be made a special subject of study, and the most marked points of difference between Elizabethan and modern English noted and commented on, which will be included in the critical study of some one of the plays of Shakspere. The study of Chaucer will next be taken up, and particular attention be paid to his grammar and vocabulary. Finally, the Anglo-Saxon language will be carefully studied, and in connection with it lectures delivered on the origin and history of the English language, and lectures introductory to the study of Comparative Philology, an outline being given of the classification of languages, particularly the branches and subdivisions of the Indo-European family, and of the general principles of Comparative Grammar, after manuscript notes on the lectures of Prof. George Curtius, of Leipzig.

DEPARTMENT OF NATURAL SCIENCE.

In this department instruction will be given—

1st. IN ZOOLOGY—viewing the animal kingdom as a whole, observing the types of organs which, variously modified, pervade the genera, classes, families and branches in which existing and extinct animals are arrayed, and taking a general survey of comparative anatomy and physiology.

2d. IN BOTANY—comprehending the anatomy and physiology of plants, and their classification, according to the natural and artificial methods etc.

3d. IN PHYSICS—examining the fundamental laws of force and its products, motion and its equilibrium, and the application of these, first to the action and reaction of masses —solid, liquid and gaseous—embracing mechanics, hydrostatics and pneumatics; second, of molecules, embracing light, heat, electricity and magnetism, in their relations to physics; third, to the interaction of molar and molecular forces, embracing "the correlation and conservation of forces," the whole applied to the explanation of the phenomena of nature and combinations of art.

4th. IN CHEMISTRY—comprehending the laws of heat, electricity and light, in their chemical relations; a description of the elements and their important compounds, binary and complex, their properties, classification, laws of union and separation, and the theories (atomic and others) by which these are explained; the chemical nomenclature, symbols and notation, and the principles on which they are founded; the whole, as far as possible, illustrated by experiment, and accompanied with instruction in manipulation.

As extended a treatment of these subjects will be given as is possible in the time allowed.

In the course above sketched, the professor will endeavor, first, to educate the mental faculties of pupils, training them to compare, to generalize, to ascend inductively from facts to principles, to descend deductively from principles to facts; second, to impart such knowledge of its subjects as all liberally-educated persons should possess; third, to make it sufficiently thorough to indicate whether any pupil has such

natural taste and aptitude for the study of any one of its branches as should induce him to make its pursuit his special avocation.

The studies of the several classes have been so arranged as to make instruction in the sciences a prominent part of the Collegiate course. Additions will from time to time be made to the philosophical apparatus, and every effort used to make the laboratory and cabinet as complete as possible. Contributions for illustration of any of the branches of this department will be thankfully received.

POST-GRADUATE COURSE OF STUDIES.

The Post-Graduate Course of Studies, extending through two years, and pursued at the College or elsewhere, is assigned by the Faculty to candidates for the degree of Master of Arts.

Candidates for this degree are required to select at least two of the departments of study specified in this Catalogue (page 19,) and under the direction of the professors in these departments to pursue their studies for the two years of the Post-Graduate Course, submitting to them such essays, or undergoing such oral or written examinations, as may be required to test their qualifications for this degree.

EXAMINATIONS, REPORTS, CONDUCT.

Written examinations on the studies of the entire term are held at the close of each term. The marks for these examinations are combined with the marks for daily recitations, to make up the student's standing for the term. Any student whose examinations at the close of a year shall evince an incapacity on his part to pursue with advantage the studies of the class to which he belongs, will have offered to him on the first day of the next year an opportunity to retrieve his lost position, and in default of doing so, will be reduced to a lower class.

A student deficient in knowledge, or persistently neglectful of any study, is at any time liable to be reduced to a lower class in that study.

A merit roll is kept, and each recitation noted on the grade of from 0 to 5. In order to pass from a lower to a

higher class, each student must obtain an average of at least 2.5 each on his recitations and on his examinations for the Academic year. Demerits will be given for absence, and for violation of College regulations. Reports respecting conduct and scholarship, including all absences from College exercises, will be sent every two months to the parents or guardians of the students. Whenever any student of the Collegiate department has 100 demerits for any one term, or 150 for the year, or any student of the Preparatory Department has 125 demerits for any one term, or 200 for the year, he must leave the Institution.

Each student is required to obey all the laws of the College, so long as he shall remain a member of it; and whenever any student can no longer cheerfully comply with College rules, he will be required to leave the Institution.

All Students are required to be present promptly on the opening day of the session, and no student will be permitted to leave the College while College exercises are going on, except in cases of urgent necessity, and at the written request of his parent or guardian. The attention of parents and guardians is specially called to these regulations, and their co-operation earnestly requested. They are also earnestly solicited, on the occasion of holidays, not to detain students at home beyond the time allotted for suspension of College exercises. Students absent from any cause except protracted sickness, will be marked zero on all recitations made during their absence. When the cause of absence is satisfactory to the Faculty, they will be allowed to make up the omitted recitations.

DEGREES AND CERTIFICATES.

The following Academic Degrees are conferred by the College :

The Degree of *Master of Arts*, conferred after completion of the Post-Graduate Course of Studies.

The Degree of *Bachelor of Arts*, conferred upon students of the Senior Class who shall obtain an average of 3.75 on all the studies of the Senior year.

The Degree of *Proficient*, conferred upon students of the Select Course, who shall complete the course and obtain an average of 4 in any special study during the last year of the course in that study, and upon students of the regular Aca-

demic Course in any elective study in which they shall complete the course and obtain a like average.

The Degree of *Distinguished Proficient* is similarly conferred upon any student who shall obtain an average of 4.5 in any special study.

Certificates of Distinction of the *First* and of the *Second* Grade are presented on Commencement Day to those students in any Class who shall have obtained an average of 4.5 and of 4 respectively in all their studies and in Conduct for the Academic year.

Students who have obtained an average of 4.5 in any one branch of study are honorably mentioned on Commencement Day, but no student is honorably mentioned, nor is any Certificate or Degree conferred upon any student who has received an average of less than 2.5 in any one study for the Academic year.

PRIZES.

I. *Early English Text Society's Prize.* The Early English Text Society, of London, through F. J. Furnivall, Esq., Director, has added this College to its list of Institutions authorized to award the Society's Prize for proficiency in English of or before the time of Chaucer. The prize consists of some of the reprints of the Society's publications for the year 1864 or 1865.

II. *New Shakspere Society's Prize.* The New Shakspere Society of London, through F. J. Furnivall, Esq., Director, has added this College to its list of Institutions authorized to award the Society's Prize for proficiency in the study of Shakspere. The prize consists of some of the Society's annual publications.

III. *Bishop Pinkney's Prize.* The Right Reverend William Pinkney, D.D., LL. D., an Alumnus of the College, has offered for the present session a Gold Medal as a Prize for the best essay on Butler's Analogy by a member of the Senior Class.

LIBRARY.

The Library of the College consists of about 5,000 volumes, the use of which is permitted to the students under certain regulations. Through the liberality of the Legislature of 1872, and donations from the classes of '71, '72 and '73, large additions have been made to the Library; and, by means of the regular Library fees, subscriptions have been made to a large number of American and foreign periodicals. A com-

plete library being an indispensable auxiliary to the intellectual advancement of professors and students, the claims of the College Library are commended to the Alumni of the College, and to the friends of education in the State. Any contributions of books or funds for the Library will be gratefully acknowledged.

LITERARY SOCIETIES.

There are two Literary Societies (the Philokalian and the Philomathean) among the students, which afford opportunities for the cultivation of composition and debate An oration is usually delivered before these Societies on the day preceding Commencement Day, by some gentleman selected by them.

SOCIETY OF ALUMNI.

The Society of Alumni holds its annual meetings on Commencement Day, on which occasion an oration is delivered by one of its members. All former students who have completed their collegiate education at St. John's College, and left in good standing, are considered members of this Society. It numbers on its roll many names prominent in the history of the State.

PUBLIC WORSHIP.

The exercises of each day are opened with prayer in the College Hall.

All students are required to attend public worship on Sundays at such church as their parents or guardians may direct, and to abstain from whatever is inconsistent with a due observance of the Sabbath. The principles and duties of the Christian Religion will be constantly enforced in the teaching and in the discipline of the College, but no instruction whatever is given, or influence exerted, in the interest of any particular denomination of Christians.

TERMS AND VACATIONS.

The Annual Commencement of the College takes place on the first Wednesday in July.

The College year begins on the third Monday in September and ends on the first Wednesday in July. The year is divided into two equal terms.

The regular vacations extend from the first Wednesday in July to the third Monday in September, and from the 23d of December to the first Monday in January, both inclusive. The 22d of February, Good Friday, and the 4th of July are holidays, as also the Day of Public Thanksgiving, appointed by the Governor of Maryland, or by the President of the United States.

EXPENSES.

The charge for the entire scholastic year, beginning on the third Monday in September, and ending on the first Wednesday in July, is . . . $275.00

This amount covers all the ordinary College expenses except for text-books, and must be invariably paid semi-annually *in advance*, that is, $137.50 at the opening of the first term in September, and $137.50 at the opening of the second term, on the 15th of February following. *No deduction will be made, except for protracted absence, caused by sickness.*

Students not holding scholarships which entitle them to both board and tuition free, are required to provide themselves with furniture, including stoves. Furniture may, however, be hired from the Steward at a reasonable rate. Board at special rates, in clubs, may be had on terms arranged between parents and the manager of the boarding department.

Students boarding in the College are required to have their clothing distinctly marked.

The boarding-house will be closed during the Christmas and Summer vacations.

Books and stationery will be furnished at the lowest possible rates, and disbursements made for personal expenses of students, if funds shall be deposited by parents for this purpose, *but no advances will be made by the College.*

The tuition fees of students who reside in Annapolis are as follows :

In the Preparatory Department, for each term, payable in advance $30.00

In the Collegiate Department, for each term, payable in advance 45.00

The extra charges, also payable in advance, by *all* students, are as follows :

Seat in Church, per term, (paid by boarders)	1.50
Library Fee,	5.00
Repairs and ordinary wear and tear, (paid by boarders)	5.00
Use of Gymnasium, (optional)	3.00
Diploma of *Proficient*, at graduation	5.00
Diploma of *Bachelor of Arts*, at graduation	10.00

No student will be matriculated until he shall present to the Faculty a receipt from the Treasurer for all dues; and no Diploma will be awarded unless the candidate shall present to the Faculty a similar receipt, including fee for Diploma.

Willful damage will be made the ground of additional charge to be defrayed by the perpetrator.

STATE SCHOLARSHIPS FOR TUITION.

A system of *one hundred and fifty State Scholarships* has been founded by the Board of Visitors and Governors of St. John's College on the annual donation received by the College from the State. Each of these scholarships entitles the holder, in whose name it is issued, to exemption from the payment of the room rent and tuition fees, if, on examination, he is found qualified to enter any class in the Preparatory Department or College. The Preparatory Department corresponds, in the scope and quality of its studies, to a High School.

Each Senatorial District of the State is entitled to six of these scholarships, which are filled by the School Commissioners of each District; and in case more than six shall be nominated from any District, the Faculty will select the six best qualified to enter the Institution. All Scholars thus selected are required to conform to the rules and regulations of the College.

In addition to tuition and room-rent, the College authorities engage during the coming year to furnish board in the College Commons, (including fuel, lights and washing,) to all

incumbents of State Scholarships at the rate of $200 per annum, payable *in advance*, in semi-annual instalments of $100 at the beginning of each term in the scholastic year.

In order to secure greater efficiency to the College, and a higher appreciation of the State's liberality, it is recommended to the Boards of School Commissioners to make these Scholarships the rewards of competitive examinations, and to grant certificates to none who are not fully qualified to enter the Preparatory Department of the College. The College has suffered heretofore from lack of preparation on the part of these appointees.

Books will be furnished hereafter to those students only who hold Senatorial Scholarships for both board and tuition, and if damaged or lost, will be charged to them at their full cost.

STATE SCHOLARSHIPS FOR BOARD AND TUITION.

The General Assembly of the State, (Acts of 1872, ch. 393, and 1878, ch. 315,) has provided for furnishing board, fuel, lights and washing to one of the six incumbents of State Scholarships for tuition from each Senatorial District in the State, to be appointed by the Board of School Commissioners, by and with the advice and consent of the Senators in their respective Districts, *after competitive examination.* The law requires that candidates shall produce before the Board of School Commissioners satisfactory evidence of their moral character, and of their inability, or the inability of their parents or guardians, to pay the regular College charges. These Scholarships are tenable for four years, and the incumbents are required by law to pledge themselves that they will continue students of the College for the full term of four years, unless prevented by unavoidable necessity, and that they will teach School within the State for not less than two years after leaving College. To obtain a full Collegiate education, the object contemplated by the Act, candidates should be prepared to enter at least the Freshman Class of the College ; they will *not* hereafter be received into the Preparatory Department of the College. They are required to pursue the regular Academic Course in order to qualify themselves for teaching hereafter. The Boards of School Commissioners are *earnestly requested* to exercise great care in the selection of these students, and especially to appoint none deficient in preparation.

There will be two vacancies in these Scholarships at the close of the present session, viz : one from Carroll, and one from Charles county.

In filling these vacancies, the Boards of School Commissioners are requested, other things being equal, to appoint those candidates who are *at least* sixteen years of age and are most advanced in their studies. It is required that all applicants hereafter should be prepared, in *at least* Mathematics and English studies, to enter the Freshman Class of the College.

☞The Secretaries of the several School Boards are requested to communicate to the Principal of the College the names of those former incumbents of these Scholarships who are now, or may hereafter be, employed in teaching in their respective counties, or in the city of Baltimore.

COLLEGIATE SCHOLARSHIPS.

The following regulations have been made by the Board of Visitors and Governors for the establishment of Scholarships in connection with the College :

For a permanent Scholarship for tuition, $1000. For a permanent Scholarship for board and tuition, $3000. For a Scholarship for the tuition of a student through all the College Classes, $250. For a Scholarship for the board and tuition of a student through all the College Classes, $800. For any other Scholarships the sum reduced shall be in the same proportion, the money in each case to be paid in advance into the treasury of the College.

The establishment of these Scholarships is commended to the attention of the Alumni and friends of the College.

To the People of Maryland.

In sending out the Catalogue of the Twelfth Session since the reorganization of ST. JOHN'S COLLEGE, the Faculty would earnestly commend to the people of Maryland the advantages presented by the College for the attainment of a thorough and liberal education.

The location of the College makes it easy of access from all portions of the State, and its situation has been often commented on as peculiarly suitable for a Literary Institution.

The Departments of Instruction are fully organized and in complete working order, and the Course of Study will challenge comparison with that of most first-class Colleges in the land. The effort is constantly made to raise the grade and improve the methods of instruction, and the amount of work done and results attained are not inferior to those of Colleges elsewhere. The liberality of the Legislature of 1872 has enabled the College to add largely to its Library and Philosophical Apparatus, so that the facilities for scientific studyhave been greatly increased. Especially noticeable are the extremely low terms charged (two hundred and seventy-five dollars) for tuition, room rent, board, fuel, lights, and washing—terms much less than those of Colleges in other States, and altogether insufficient to maintain the College but for the liberal assistance granted by the State. In return for this assistance, when it was first received with no conditions attached, the Board of Visitors and Governors established one hundred and fifty scholarships (six for each Senatorial District in the State,) entitling the holders, appointed by the Board of School Commissioners of the District, to exemption from payment of fees for tuition and room rent—thus limiting the charge for board, fuel, lights, and washing, for these students, to two hundred dollars. Means were also provided by the Legislature of 1872 [Act amended by the Legislature of 1878], for making twenty-six of the scholarships (one from each Senatorial District) free of all charges for board, fuel, lights, and washing, under certain conditions specified in the preceding Circular.

These are the great advantages which the College presents for the attainment of a Collegiate education by even the poorest who are properly qualified to avail themselves of them. Such are unable to go beyond the borders of the State, and can thus obtain a liberal education at their very doors. And will those who are able to send their sons to well known Colleges of other States refuse their patronage to ST. JOHN'S COLLEGE, and thus neglect the opportunity now and here afforded of building up a College, already the equal of many of these, and which, by proper support from the people of Maryland, may in time become the rival of any institution in the land? A sufficient amount is annually drained from the State by sending her sons abroad for an education which may be obtained at home, to place this College above all want. Will the people neglect the literary advantages presented here, and go elsewhere for a similar education at greater cost?

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